**04/01/2019 Disability Access Committee Notes**

**Region: 15**

**Participating Partners: Clark Young (IWD/Goodwill), Monica VanGalder (Job Corps Disability Navigator), Ashleigh Richmond (Adult Ed) Kelli Hugo (IVRS)**

**Major Process (i.e. Outreach & Intake): Career Services - Referral & Accessibility**

**Where are we now on the Integration Continuum? Coordination**

**Where do we want to be on the Integration Continuum? Integration**

**Discussion: Clark identified that a lot of our communication is informal due to proximity and closeness of working relationships.**

**Monica identified personal concerns regarding group orientation for Job Corps students due to social pressures in group settings. She identified that at the last orientation, only 4 Job Corps students enrolled and 6 chose not to. Monica said some would require more one on one support. We discussed this option for IVRS referral. Kelli provided clarification on eligibility and partner service delivery. Kelli identified concern in the low number of Job Corps students and young adults coming to one stop building for service enrollment and support. Kelli asked about Job Corps student registration with IWD. This is now happening earlier in the trade. Kelli identified how IVRS would be able to collaborate in classes to be more familiar and available. Clark suggested a checklist for completion of Iowa Works partner programs as a way to increase buy-in for participation in service delivery. Ashleigh identified that there might be duplication of some services with Adult Ed right across the street and how there might be enhanced partnering opportunities for trainees looking to complete adult ed programs. Kelli inquired about how to obtain program and building accessibility feedback from trainees and young adults for opportunity awareness. Kelli mentioned the idea of a partner open house for area resources as an opportunity to learn about each other for referral and collaboration.**

| Activities and Tactics  How will we do it? | Key Players  Who should be involved? | Expected Outcomes  What is the result? | Timeline  When will we do it? | Questions and Assistance Needed  Where do we need assistance? |
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| Survey of individuals that come into IHCC North Campus – age range? | Kelli will check with Mike | Representation of foot traffic at IHCC North Campus and most sought services |  |  |
| Resource provider Open House at IHCC North Campus | Transition Resource Manual area providers for | Enhanced discussion on referral and collaboration opportunities | By November 2019 | Identify if there is going to be a open house at North Campus, mention at partner meetings and upcoming IWD meeting. |
| Survey Job Corps students for feedback on accessibility of programming at North Campus | Job Corps trainees, IWD facilitator, IVRS staff | Obtain feedback on physical or perceived barriers to IHCC North Campus programming to identify opportunities for service delivery | By November 2019 | Would open-ended questions about program knowledge, interest, and accessibility harness feedback? |
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